

DALTON HIGH SCHOOL
STUDENT HANDBOOK
2017-2018



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OUR MISSION

Our mission is to ensure that all Dalton High School graduates have acquired a mastery of academic skills, the ability to synthesize complex ideas, the creativity to approach problems in a unique and engaging fashion, and the integrity of character needed to become a contributing citizen of a global society.

CATAMOUNT

HABITS OF THE MIND

Thinking Flexibly

Striving for Accuracy

Possessing Humility

Applying Past Knowledge

to New Situations

Listening with

Understanding and Empathy

Thinking Interdependently

Managing Impulsivity

Practicing Self-management

DHS ALMA MATER

High School ties can ne'er be broken,

They can never die;

Far surpassing wealth unspoken

Sealed by friendship's tie.

High School Life is swiftly passing,

Soon its sands are run,

While we live, we'll ever cherish

Friendships here begun.

Chorus

Faithful, loyal, Dalton High School

Deep graven on each heart,

Shall be found unwavering true

When we from life shall part.

FIGHT SONG

Oh When the Dalton High School falls in line,
We're gonna win this game another time,
And for the Red and White we'll Yell and Yell,
And for the Fighting Team we'll Yell and Yell and Yell!
We're gonna fight, fight, fight for every yard,
We're gonna push on in the line so hard,
We're gonna roll old (name of opponent) on the side, on
the side,
Rah, Rah, Rah!

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires Dalton Public Schools, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Dalton Public Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Dalton Public Schools to include information from your child's education records in certain school publications. Examples include: A playbill, showing your student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; for sports activities like wrestling, showing weight and height of team members.

Directory information, which is information generally not considered harmful or an invasion of privacy if released, can be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. If you do not want Dalton Public Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by August 19, 2016 (or within 10 days of enrolling in Dalton Public Schools). Dalton Public Schools has designated the following information as directory information: student's name; participation in officially recognized activities and sports; address; telephone listing; weight and height of members of athletic teams; electronic mail address; photograph; degrees, honors, and awards received; date and place of birth; dates of attendance; grade level.

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

Definition of Terms Used in PPRA:

“Instructional Material” - Instructional material that is provided to a student, regardless of format, including printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as material accessible through the Internet). The term does not include academic tests or academic assessments.

“Invasive Physical Examination” - Any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

“Personal Information” - Individually identifiable information including: (1) a student or parent’s first and last name; (2) home address; (3) telephone number; or (4) social security number.

Requirements:

No student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or the student’s parent;
- Mental or psychological problems of the student or the student’s family;
- Sex behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom respondents have close family relationships;
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or student’s parent; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without prior written consent of the parent or eligible student.

A parent of a student may, upon request, inspect any survey created by a third party containing one or more of the items listed as (1) through (8) above before the survey is administered or distributed by a school to a student and may choose to opt the student out of participation in the survey. The superintendent shall develop procedures for: (1) granting a request by a parent for reasonable access to such survey within a reasonable period of time after the request is received,

and (2) making arrangements to protect student privacy in the event of the administration or distribution of a survey to a student containing one or more of the items listed as (1) through (8). The requirements of PPRA do not apply to a survey administered to a student in accordance with the Individuals with Disabilities Education Act (IDEA).

A parent of a student may, upon request, inspect any instructional material used as part of the educational curriculum for the student. The Superintendent shall develop procedures for granting a request by a parent for reasonable access to instructional material within a reasonable period of time after the request is received.

Parents shall be notified prior to the administration of physical examinations or screenings that the school may administer to students. This notice shall offer the parent the opportunity to opt the student out of any non-emergency, invasive physical examination or screening that is (1) required as a condition of attendance; (2) administered by the school and scheduled by the school in advance; and (3) not necessary to protect the immediate health and safety of the student, or of other students.

The parent of a student shall be notified prior to the commencement of activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose). Such notice shall offer the parent the opportunity to inspect, upon request, any instrument used in the collection of such information before the instrument is administered or distributed to a student and to opt the student out of such activities. The superintendent shall develop procedures that: (1) make arrangements to protect student privacy in the event of such collection, disclosure, or use, and (2) grant a request by a parent for reasonable access to such instrument within a reasonable period of time after the request is received.

DALTON PUBLIC SCHOOLS **NON-DISCRIMINATION NOTICE**

Federal law prohibits discrimination on the basis of race, color or national origin (Title VII of the Civil Rights Act of 1964); sex (Title IX of the Educational Amendments of 1972, Title II of the Carl D. Perkins Vocational Education Act of 1984, Title VII of the Civil Rights Act of 1964 and Equal Pay Act of 1963); age (Age Discrimination in Employment Act of 1967); handicap (Section 504 of the Rehabilitation Act of 1973); disability (Title I and Title V of the Americans with Disabilities Act of 1990); genetic information (Title II of the Genetic Information Nondiscrimination Act of 2008); or retaliation in educational programs, employment or activities receiving federal financial assistance. Employees, students and the general public are hereby notified that the Dalton Board of Education does not discriminate in any educational programs, including career technical and agricultural education programs, or activities or in its employment policies. The chief administrative officer has been designated as the employee responsible for coordinating the effort to implement this nondiscriminatory policy. Inquiries concerning the application of Title II, Title VI, Title IX, Section 504, or ADA to the policies and practices of the Dalton Board of Education may be addressed Craig Harper, Equal Opportunity Employment Coordinator, Dalton Public Schools, P.O. Box 1408, Dalton, GA 30722; or to the Regional Office for Civil Rights, Atlanta, GA 30323; or to the Director, Office for Civil Rights, Education Department, Washington, D.C. 20201; or to the U.S. Equal Employment Opportunity Commission (EEOC), 1-800-669-4000 (toll-free) or 1-800-669-6820 (toll-free TTY number for individuals with hearing impairments). EEOC field office information is available at www.eeoc.gov or in most telephone directories in the U.S. Government or Federal Government section. Additional information about EEOC, including information about charge filing, is available at www.eeoc.gov.

SECTION 504 NOTIFICATION

If a parent has a student who has an active 504 plan, then they must contact the counseling office within the first 10 days of school. Any student or parent or guardian ("grievant") may request an impartial hearing due to the school system's actions or inactions regarding your child's identification, evaluation, or educational placement under Section 504. Request for an impartial hearing must be in writing to Jan Henderson, Dalton Public Schools' Section Coordinator, PO Box 1408, Dalton GA 30722-1408; however, a grievant's failure to request a hearing in writing does not alleviate the school system's obligation to provide an impartial hearing if the grievant orally requests an impartial hearing through the district's Section 504 Coordinator. Mrs. Henderson will assist the grievant in completing the written request for hearing. She may be contacted through the district's central office at 300 W. Waugh St, Dalton, GA 30720 or by telephone at (706) 876-4023. Copies of the 504 Procedural Safeguards and Notice of Rights of Students and Parents Under Section 504 may be found at www.daltonpublicschools.com or may be picked up at the central office or at any of the school offices.

Parents Right to Know Qualifications of Instructional Staff

In compliance with the requirements of the Elementary and Secondary Education Act, Dalton Public Schools informs parents that you may request information about the professional qualifications of your student's teacher(s). The following information may be requested:

- 1) Whether the teacher has met the Georgia Professional Standards Commission's requirements for certification for the grade level and subject areas in which the teacher provides instruction;
- 2) Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- 3) College major/graduate certification or degree held by the teacher;
- 4) Whether the student is provided services by paraprofessionals, and if so, their qualifications.

If you wish to request information concerning your child's teacher's qualification, please contact the principal or Craig Harper, Title IIA Coordinator, (706) 876-4070, or by email at craig.harper@dalton.k12.ga.us.

HEALTH CONCERNS AND MEDICATION

It is the responsibility of the parent or guardian to notify the school, in writing of any health problems of the student, i.e. allergies, asthma, epilepsy. Written permission to administer medication must be on file in the Nurse's Office. Medications include those prescribed by a physician and over the counter medications purchased at the store. Students are not allowed to have any type of medication on their person or in their on-campus vehicle unless approved by administration. Medication must be kept in the Nurse's Office and administered by designated staff, unless otherwise authorized by a physician. Medications must be in the original container (no baggies, foil, etc.). Parent/guardian must provide specific instructions, as well as the medication and related equipment to the nurse. It is the responsibility of the parent/guardian to inform the school of any changes. New medication or new doses will not be given unless a new form is completed.

USE OF SOCIAL SECURITY NUMBERS

We use technology in our School District to assist us in many areas such as student records and attendance. Our Data System is based on the use of an assigned nine digit number. We prefer to use a child's Social Security Number on student records for a number of reasons—nearly every student has a Social Security Number, the Social Security Number is unique and does not change, technical schools, colleges, and other educational institutions use Social Security Numbers for numeric ID purposes, and unlike names and birthdates, each Social Security Number is unique.

For these reasons, we request that you supply us with your child's Social Security Number. Georgia Law (O.C.G.A. 20-20150 (d) permits us to request your child's Social Security Number. Providing a Social Security Number is voluntary.

We recognize and respect your concern about the confidentiality of your child's Social Security Number and of your child's school records. We, too, have these same concerns. In accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974, we assure you that your child's Social Security Number will not be shared without YOUR permission. We will use your child's Social Security Number for the following purposes:

- Keeping track of attendance and reporting same to you
- Keeping track of grades and reporting same to you
- As the Numeric ID number to locate your child's records

If we do not receive your child's Social Security Number, a permanent nine digit numeric ID number will be assigned to be used for the above purposes. This number will be used on records and computer screens as FTE/SSN Number as would a Social Security Number. You have the right to review ALL school records available in our system about your child. If you would like to do this, just contact your child's Principal or Counselor. If you wish additional information, please phone your child's school or Student Services at 706-876-4034.

MEDIA, PHOTOGRAPHY AND VIDEOTAPING ON SCHOOL PREMISES

Throughout the school year, your student may be photographed and/or videotaped by Dalton Public Schools' personnel, media outlets (paper, television, etc.), and/or other organizations approved by the school. Your student may also be selected to participate in interviews for stories in the media in which he/she would be identified by name; however, no student will be interviewed without a DPS employee being present. If you do not want your student to participate in these activities during the school year, please notify the school in writing by August 18, 2017 or ten days after enrolling in Dalton Public Schools. If you do not notify the school office, we will assume that you give permission for your child to be photographed, videotaped and/or interviewed as described in this section. If you have questions, contact the Dalton Public Schools' Community Relations Department, 706-876-4022.

ATTENDANCE POLICY

Dalton Public Schools is dedicated to providing quality knowledge work to students every day so that students can learn what they need to learn. Students must be present to learn. The attendance policy is as follows:

A student absent from school must present to school authorities a letter written by his/her parent or guardian, or medical provider explaining the reasons for the absence from school. In some cases, parents will be requested to provide written medical excuses or documentation. Students who become ill or injured while at school shall be dismissed from school only after parents or guardians have been notified. Exceptions are made only in cases of emergency. A student shall be dismissed before the end of the official school day only when a parent or guardian sends a written request explaining the reason for early dismissal, or appears in person requesting the student's dismissal. Students shall not leave school grounds during school hours without permission from the principal. Principals may require verification of right of custody of the student from anyone requesting early

dismissal of the student.

As defined by the State or Local Board Policy, reasons for lawfully absent:

1. Personal illness that endangers the student's health or that of others.
2. Serious illness or death in the student's immediate family.
3. Special and recognized religious holidays observed by the student's faith.
4. Mandated absence by order of governmental agencies, e.g. court order or pre-induction physical for the armed forces.
5. Conditions rendering attendance impossible/hazardous to health/safety.
6. Registration as an elector or to vote in an election at age 18-one day only.
7. Approved college visitation in accordance with high school regulations.
8. Up to 5 days visitation with parents preparing to ship out for military duty or on leave from such duty.

Students are counted present when serving as pages for General Assembly and/or representing the school in an activity approved by the school and/ or Board of Education. Individual students who are absent from school for a portion of the school day must have been present for one half of the instructional day in order to be included in attendance counts. An unlawful absence is one not permitted under the Compulsory School Attendance Law (20-2-690) and policies of the School Board. A combination of five (5) unexcused tardies or unexcused early checkouts will be considered one unexcused absence. These reasons also apply to late check-ins and early checkouts.

If a student has excessive absences or tardies, the social worker may refer the student and or parent(s) to the Department of Family and Children's Service or to the courts if sufficient legal causes for these absences or tardies do not exist. Punitive measures may be taken against the student and/or parent(s).

EXCUSED ABSENCES:

According to the Georgia Compulsory Attendance Law, your absence is excused under the conditions listed above.

UNEXCUSED ABSENCES:

Absences for any other reason than those indicated above.

SCHOOL ATTENDANCE

Consequences for violating compulsory attendance law:

- Fine not less than \$25.00 & not greater than \$100.00 per unexcused absence.
- Imprisonment not to exceed 30 days.
- Community Service
- Any combination of the above consequences

GENERAL REMARKS

If you miss school and want the absence to be excused, you must bring a signed excuse from a parent within two school days of return to school. No absence will be excused if a note is brought after this two day grace period per school board policy. A phone call will not be sufficient. You must turn in an excuse which meets the standard, as defined by state & local school board policy, on the previous page to be an excused absence.

MAKING UP WORK

If your absence is excused, you may make up missed work after consulting with your teacher. Teachers are not obligated to permit make-up work and/or tests for students who miss school with an unexcused absence. This does not include OSS per School Board policy.

EXCESSIVE ABSENCES

For excessive absences and/or tardies, the social worker may refer the student and parent(s) to the Dept. of Family and Children Service or to the court when sufficient legal causes for these absences

or tardies do not exist.

TARDIES TO SCHOOL

Unexcused tardies will result in disciplinary action. Tardies to school are handled through the Attendance Office and/or a school administrator.

TARDIES TO CLASS

Students have sufficient time between classes for restroom and locker needs. If a student is tardy to class, detention or ISS will be assigned.

CHECK-OUTS FROM SCHOOL

If it is necessary to check out of school, a parent/guardian must be contacted prior to allowing the student to leave campus. Prior permission can be given by the parent through a written note signed by the parent or an email to our attendance clerk.

NO EARLY EXAMS

No one will be allowed to take a final exam early. Each final exam must be taken on the day the exam is scheduled.

DISTRICT AND SCHOOL WEBSITES/SOCIAL MEDIA/MOBILE APP

Dalton Public Schools may place names, photographs and/or video of our students on the Dalton Public Schools' district website, school websites, the Catamount sports website, other extracurricular websites, or media sites managed by the district. If you do not want your student's information/image posted on these websites, please notify the school in writing within ten days after enrolling as a student in Dalton Public Schools. If you do not notify the school office in writing, we will assume that you give permission for your student's information/image to be included on websites as described in this section. If you have questions, contact the Dalton Public Schools' Community Relations Department, 706-876-4022.

GIFTS AT SCHOOL

Delivery of flowers or other gifts are not accepted for students during school.

TUITION

This is arranged through Dalton Public Schools Central Office. Call 706-876-4000 for information.

DALTON HIGH SCHOOL REPORT CARD SCHEDULE

Six Weeks Periods Ends

1st – September 14
2nd – October 27
3rd – December 15
4th – February 14
5th – April 13
6th – May 24

Reports Issued

Progress Report – September 21
Progress Report – November 3
Progress Report – January 5
Progress Report – February 23
Progress Report – April 20
Report Card – May 30

SCHOOL CALENDAR

FIRST SEMESTER

July 31-Aug. 2 Professional Learning
Aug. 3 First Day of School
Sept. 4 Labor Day Holiday
Oct. 6 Student Holiday/ Staff PD
Oct. 9 Staff & Student Holiday
Nov. 20-24 Thanksgiving Holidays
Dec. 16 Early Release
Winter Holidays Begin
End of 1st Semester

SECOND SEMESTER

Jan. 3 Classes Resume
Jan. 15 Staff & Student Holiday
Feb. 15-16 Student Holiday/Staff PD
Feb. 19-20 Mid-Winter Holiday
Mar. 30 Staff & Student Holiday
Apr. 2-6 Spring Holidays
May 24 Early Dismissal
Last Day for Students
May 25 Make up day (if needed)
Graduation
Staff Professional Learning

BREAKFAST/LUNCH COSTS

- Breakfast prices are \$1.25 for students & \$2.00 for staff/visitors
- Lunch prices are \$2.00 for students & \$3.25 for staff/visitors

*All prices subject to change.

PARKING PERMITS/TRAFFIC

- A parking permit is required for students who parks on campus. Student parking is located in the East lot in unnumbered spaces.

***Note: Parking at DHS is a privilege.**

As such this privilege can be revoked due to disciplinary, academic or attendance/tardy related problems. Vehicles without a parking permit are subject to being cited or towed.

EMERGENCY SCHOOL CLOSINGS

When attendance is questionable due to weather conditions or other concerns, listen for school closing announcements on area radio and TV stations, social media, or view online at

LUNCHES AT SCHOOL

Delivery of food to school is limited to family members only. Lunches are to be dropped off in the Business Office only. Students are not to leave the building to get lunches. Only parents with a visitor's pass may join students for lunch.

GUEST ATTENDANCE AT DHS DANCES

Any person attending a dance at DHS who is not a student is considered a guest and must be approved by the principal. For approval, you must submit a Guest Information Form by the due date noted on the form. Guest Information Forms are available in the Business Office. Age limitations are:

- Elementary and Middle School students are prohibited.
- Guests must be under the age of 21 years.
- Guests must be a current high school student or graduate.

GUIDANCE AND COUNSELING

Students should seek assistance for personal or academic problems in the Counseling Office. Specialized assistance to help in planning for college admission criteria or monitoring to ensure that graduation requirements are satisfied is available with their assigned guidance counselor. Parents are encouraged to schedule meetings with their child's counselor in the counseling office. Call for an appointment: 706-876-4804. Counseling Office hours 8 a.m. to 4 p.m. Monday to Friday.

GRADUATION CEREMONY

The graduation ceremony is scheduled for Friday night, May 25, 2018, at 8:00; however, the ceremony will be moved to Saturday, May 26, 2018 at 9 am if inclement weather occurs that warrants the cancellation of the ceremony on Friday night.

CHANGING YOUR SCHEDULE

You may request a schedule change for the following reasons:

- You do not meet the course prerequisites
- You have already earned credit for the course
- You are improperly placed in the course as determined after consultation with your counselor

GRADING SCALE

The following quality points are awarded for each letter grade and numerical range. The cumulative average of quality points determines a student's reported grade point average.

Letter Grade**Numerical Range**

A	90-100
B	80-89
C	70-79
F	Below 70

SALUTATORIAN/VALEDICTORIAN

The student with the highest class ranking as determined by the weighted cumulative grade point average shall be recognized as Valedictorian. The student with the second highest class ranking as determined by the weighted cumulative grade point average shall be recognized as Salutatorian.

In order to be named either Valedictorian or Salutatorian, as a minimum, students must have attended and completed at a Dalton Public Schools high school campus 75% of their coursework for graduation. Transfer credit used for calculation of highest grade point average for determination of class ranking for Valedictorian and/or Salutatorian shall be accepted only from high school accredited by the AdvancED Accreditation agency (or other agencies recognized as regional accrediting agency by AdvancED). Transferring grades from school districts or from colleges or universities through the Post-Secondary Option which are reported only by letter grade without numerical averages shall be awarded at the mid-point for the letter grade, i.e. A = 95.

Grade Point Average and Class Ranking

Class ranking shall be determined by the weighted cumulative grade point average of graduation seniors at the completion of four years of high school. The grade point average for class ranking shall be determined by using the weighted 100 point ranking system.

Grade weighting:

International Baccalaureate (IB)	+1
Advanced Placement (AP)	+1
Advanced (Adv)	+0.5
Move on When Ready	+0.5
All other class	+0

College Prep/Tech Prep/All Other Non-weighted Classes

A = 4 points x numerical grade awarded

B = 3 points x numerical grade awarded

C = 2 points x numerical grade awarded

F = 0 points

Advanced*/Move On When Ready (MOWR)*

A = 4.5 points x numerical grade awarded for advanced placement class

B = 3.5 points x numerical grade awarded for advanced placement class

C = 2.5 points x numerical grade awarded for advanced placement class

F = 0 points

Advanced*/Advanced Placement*/International Baccalaureate*

A = 5 points x numerical grade awarded for advanced placement class

B = 4 points x numerical grade awarded for advanced placement class

C = 3 points x numerical grade awarded for advanced placement class

F = 0 points

* As designated in the course catalog (weighted grades will only appear on the high school transcript and be used to determine high school weighted grade point average).

Tie Breaking

If, after using the following guide, a tie exists for Valedictorian, then there shall be declared two or more Valedictorians and no Salutatorian shall be named.

1. Grade point average to the 4th decimal place. If a tie still exists, then
2. Number of college preparatory classes taken. If a tie still exists, then
3. Scholastic Aptitude Test Scores-The highest verbal score and the highest math score earned on the SAT taken during high school shall be used.

Reporting Grade Point Average and Class Ranking on Transcripts

High school transcripts shall record the non-weighted numerical average for each course completed, as well as the non-weighted cumulative GPA for all courses completed at the conclusion of each semester. The reporting of grade point average on transcripts shall be determined by using the non-weighted cumulative average of quality points awarded for all courses completed.

The reporting of class ranking shall be determined by the weighted cumulative grade point average for all courses completed.

HONORS

Dalton High School Honor Graduates

- Students with a numerical overall average of 90 or above or a GPA of 3.5 at the end of the first semester of the senior year are honor graduates.
- Students who wish to be reevaluated for honor graduate status must request, in writing, to the guidance counselor no later than ten days prior to graduation.

TRANSCRIPTS

Transcript requests are to be made through the Counseling Office. All transcripts are \$3.00. Once a student graduates or is withdrawn, the cost is \$10.00 per transcript.

SPORTS

Dalton Public Schools follows the guidelines established by the Georgia High School Association.

NONDISCRIMINATION AND SPORTS EQUITY NOTICES

Federal law prohibits discrimination on the basis of race, color or national origin (Title VII of the Civil Rights Act of 1964); sex (Title IX of the Educational Amendments of 1972, Title II of the Carl D. Perkins Vocational Education Act of 1984, Title VII of the Civil Rights Act of 1964 and Equal Pay Act of 1963); age (Age Discrimination in Employment Act of 1967); handicap (Section 504 of the Rehabilitation Act of 1973); disability (Title I and Title V of the Americans with Disabilities Act of 1990); genetic information (Title II of the Genetic Information Nondiscrimination Act of 2008) in its educational programs, employment or activities receiving federal financial assistance. The district prohibits retaliation against any individual who files a charge of discrimination, participates in a discrimination proceeding, or otherwise opposes an unlawful employment practice.

Employees, students and the general public are hereby notified that the Dalton Board of Education does not discriminate in any educational programs or activities or in its employment policies.

The chief administrative officer has been designated as the employee responsible for coordinating the effort to implement this nondiscriminatory policy. Inquiries concerning the application of non-discrimination statutes and regulations to the policies and practices of the Dalton Board of Education may be addressed to Craig Harper, CAO, Equal Opportunity Employment Coordinator, Dalton Public Schools, PO Box 1408, 300 W. Waugh St., Dalton, GA 30722-1408 / 706/876-4071 / craig.harper@dalton.k12.ga.us; or to the Regional Office for Civil Rights, Atlanta, GA 30323; or to the Director, Office for Civil Rights, Education Department, Washington, D.C.20201; or to the U.S. Equal Employment Opportunity Commission (EEOC), 1-800-669-4000 (toll-free) or 1-800-669-6820 (toll-free TTY number for individuals with hearing impairments). EEOC field office information is available at www.eeoc.gov or in most telephone directories in the U.S. Government or Federal

Government section. Additional information about EEOC, including information about charge filing, is available at www.eeoc.gov.

If your communication is related to discrimination based on disability or impairment, contact: Amy Bowers, Director of Exceptional Student Services, Dalton Public Schools, PO Box 1408, 300 W. Waugh St., Dalton, GA 30722-1408 / 706/876-4023 / amy.bowers@dalton.k12.ga.us.

Equity in Sports

By law, Dalton Public Schools is required to comply with and inform you about OCGA 20-2-315 *Equity in Sports Act* and Dalton Board of Education Policy IDFA. Inclusion of this notice in this handbook serves as Dalton Public Schools' notification to your family.

If your communication is related to discrimination based on gender or equity in sports programs provided by Dalton Public Schools, contact: Craig Harper, Equal Opportunity Employment Coordinator, Dalton Public Schools, PO Box 1408, 300 W. Waugh St., Dalton, GA 30722-1408 / 706/876-4071 / craig.harper@dalton.k12.ga.us.

If your communication is related to discrimination based on disability or impairment, contact: Amy Bowers, Director of Exceptional Student Services, Dalton Public Schools, PO Box 1408, 300 W. Waugh St., Dalton, GA 30722-1408 / 706/876-4023 / amy.bowers@dalton.k12.ga.us.

Any student or parent or guardian ("grievant") may request an impartial hearing due to the school system's actions or inactions regarding your child's identification, evaluation, or educational placement under Section 504. Requests for an impartial hearing must be in writing to Amy Bowers, Dalton Public Schools' Section 504 Coordinator, PO Box 1408, Dalton, GA 30722-1408; however, a grievant's failure to request a hearing in writing does not alleviate the school system's obligation to provide an impartial hearing if the grievant orally requests an impartial hearing through the district's Section 504 Coordinator. Dr. Bowers will assist the grievant in completing the written Request for Hearing. She may be contacted through the district's central office at 300 W. Waugh St, Dalton, GA 30720 or by telephone at 706/876-4023. Copies of the 504 Procedural Safeguards and Notice of Rights of Students and Parents Under Section 504 may be found at www.daltonpublicschools.com or may be picked up at the central office or at any of the school offices.

REQUIREMENTS FOR PARTICIPATION

The following criteria must be met for eligibility:

- A physical exam form must be completed and on file in athletic office yearly.
- All eligibility requirements have been satisfied.
- Pass 5 classes the semester prior to participation in and on track to graduate.
- To be eligible, the student must be on track as follows: end of 1st year: 5 units; end of 2nd year: 11 units; end of 3rd year: 17 units.
- Students who lose eligibility for not meeting requirements at the beginning of the year may regain eligibility during the school year by accumulating required units for passing the required number

of subjects the previous semester. Eligibility is lost/regained on the first day of the new semester. Every student who represents Dalton High School in interscholastic or extracurricular activities will be expected to comply with the Extracurricular Code of Conduct and Behavior Expectations. The Code of Conduct will be reviewed with each participant. Each student and a parent must sign an agreement of compliance with this code as a condition of participation. Each student will receive a copy the code of conduct.

INTERSCHOLASTIC ELIGIBILITY AGE

To be eligible to participate in interscholastic activities, a student must not have attained their 19th birthday prior to May 1st of the preceding year of participation.

TRAVEL

- All athletes must travel to/from out-of-town athletic contests in transportation provided by Athletic Dept. Any deviation requires written parent request.
- Athletes will remain with their team and under coach supervision while away.
- All regular bus rules apply including food/drink/noise/seating, etc.
- Dress appropriately and in good taste.
- Any above rules deviations must be previously approved by the coach.
- All school rules apply to students at sporting events-whether participating in the event or not.
- Dalton Public Schools Code of Conduct applies at sporting events for participants & spectators.

Student Certification of Eligibility

- Students gain eligibility to compete for a school after they are certified by the principal of the school and processed by the state office that they meet GHSA requirements for scholastics, age, residence, enrollment, participation limits, and other by-laws governing eligibility.
- If a student is ineligible according to GHSA rules, but permitted to participate in interscholastic competition contrary to such rules in accordance with the terms of a court restraining order or injunction against the school or the GHSA, and said injunction is subsequently voluntarily vacated, stayed, reversed or it is finally determined by the courts that injunctive relief is not or was not justified, the Executive Director shall take any one or more of the following actions against such school in the interest of restitution and fairness to the competing schools:
 - a.) Require that individual or team records and performances achieved during participation by such ineligible student shall be vacated or stricken;
 - b) Require that team victories shall be forfeited to opponent;
 - c) Require that team awards earned by the school or individual awards earned by such ineligible student be returned to the Association.

Scholar Athlete Award

A Scholar Athlete Luncheon is held each year to honor athletes that have excelled not only in sports but in the classroom and have met the following criteria:

- Participate in 2 or more high school sport seasons during the current school year.
- Must have a 3.5 or above weighted GPA.

Adhere to the Interscholastic/Extracurricular Activities Student Behavior and Conduct Expectations.

DISCIPLINE

BEHAVIOR EXPECTATIONS

Assemblies attending	Students will not be disrespectful, disruptive, or insubordinate during assemblies. Violation of this will result in immediate removal from assembly and loss of future assemblies.
After School	If you are driving/riding in a vehicle-Leave Immediately. If you are riding a bus: Move quickly to the bus area, get into your bus.
On the Bus must be disciplinary	Students must show proper respect to the driver at all times. Students must obey all driver's instructions. Drivers may assign seats to students. Students seated at all times. Students will always keep arms, feet, and heads inside the bus. Nothing is to be thrown inside, into, or from the bus. All school guidelines apply to students on a bus.
Lunch when	Eat in designated areas. Keep your table area clean. Pick up after yourself leaving and put your chairs back. Notify staff member of any spills.
Extracurricular	School rules are in effect whenever you are on campus for event or while you are attending any school function off of campus.
Halls	Running, yelling, or pushing in the halls may result in disciplinary action. Once the bell sounds, you should not be in the halls. During classes, you must have a hall pass if you are in the halls.
Field Trips	School rules are in effect when you are on field trips.
Gyms	Students should not be in the gym without staff supervision. Dunking, hanging on basketball rims/nets or street shoes on the gym floor are prohibited.
Student Parking	A parking permit is required on cars driven and parked at school. All traffic laws must be obeyed in the parking lot. Park only in your assigned area. Vehicles are subject to search and inspection by school officials. Any parking lot problems should be reported to the SRO, administrator, or teacher.
Visitors	Only those with legitimate school business may visit. Visitors must register at the main office immediately after entering the school and receive/wear a Visitors Pass.

DHS CLUBS AND ORGANIZATIONS:

All DHS clubs and organizations must follow the policies and guidelines established by the Dalton Public Schools Board of Education. Please talk with an administrator if you have questions about DHS clubs and organizations.

DECA: mission—to enhance the co-curricular education of students with interest in marketing and entrepreneurship; activities include monthly meetings, school-based Enterprise Operation, community service and regional/state competitions.

Drama Club: mission – to promote theatrical arts at DHS; activities include theatrical productions and promotion of Fall and Spring Coffee Houses.

Environmental Club: mission - to encourage Recycling

FBLA:– Future Business Leaders of America: mission – to bring education and business together through leadership and career programs; activities include meetings, fund raisers and career exploration and business-related field trips; business related competitions at local, regional, state, and national levels.

FCCLA: mission – national student organization that develops leaders through family and consumer sciences education; activities include monthly meetings. Open only to students taking either Early Childhood Education or Culinary Arts classes.

FCA: mission – interdenominational, school based, Christian sports organization; purpose – to present to athletes and coaches and all whom they influence the challenge of integrating Christian principles into their personal lives; activities include weekly meetings, guest speakers, and live music.

French Club: to promote interest in the French language and to promote service learning through service projects; activities include meetings, annual breakfast for DHS operations and maintenance staff, annual carnation sale and T shirt design contest.

Future Farmers of America: to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

German Club: mission – to encourage and promote German language and culture; activities include field trips, Mardi Gras party and Welcome Party for German visitors.

Interact Club: mission – Rotary sponsored organization dedicated to service and international understanding. Activities include Make a Difference Day, Rotary Track Meet, and Blood Assurance Drive.

International Club: designed for students who are interested in learning about the culture, foods, and traditions of other countries. The club works to provide support for the foundation Latin American Community Development as well as collecting needed supplies to send overseas.

JROTC Color Guard & Drill Team: mission – to perform in school, local, and state activities and competitions; activities include drill meets and school and local activities and ceremonies.

JROTC Raiders: mission – to learn military skills and to accomplish physical challenges outdoors; activities include camping, hiking, first aid training, learning navigation with map and compass, and team

building activities.

JROTC Rifle Marksmanship Club: mission – to promote air rifle safety and competitive marksmanship; activities include competitions at the local, region, state and national levels.

Key Club: mission – community service; activities include food drives, coat drives, Heart Walk, Kiwanis Pancake Breakfast, collect money for Muscular Dystrophy and Valentine's Day cards to hospitalized patients.

Latin Club: mission – to promote interest and the study of the Classics; activities include Latin Club

dinner, bake sale, National Latin Week, field trips and plays.

Mock Trial Team: mission – to participate in competitions to promote student achievement, academic excellence and to compete for scholarships; activities include region and state competitions.

National Art Honor Society: mission – to recognize students who show ability in art. For students in grades 10-12 who have completed one year of art and a B average; activities include field trips to art exhibits and community service projects.

National Beta Club: mission – to promote character, to develop leadership skills, to encourage service involvement and to recognize achievement. For grades 9 – 12. Requires a GPA of 3.0 in core classes.

National Honor Society: mission – to recognize scholarship, to encourage service, to promote leadership and to develop character; activities – community service and tutoring.

Pep Club: mission – to promote school spirit; activities include decorating lockers, school hallways and competition areas and providing treats and goodie bags to athletic teams.

Philosophy Club: mission – to promote the independent study of philosophy; activities include after school meetings.

Psychology Club: mission - to raise student awareness about mental health problems and to explore psychological topics such as personality, dreams, emotion, and stress.

Skills USA: mission – to promote leadership, community service, and job skills; activities include service projects, industry related field trips, seminars and regional/state/national competitions.

Student Council: mission - to provide a voice of students' opinion through elected representatives, to promote the exchange of ideas at DHS and to act as a liaison with the administration; activities include organizing school activities and elections.

Technology Students Association (TSA): mission – to promote technological literacy, leadership and problem solving through competitions; activities include Technology Day at the State Fair, Annual State Competition Conference, field trips, bi-weekly meetings and guest speakers.

IMPORTANT PHONE NUMBERS

Athletic Office	–	706-876-4915
Attendance	–	706-876-4803
Business Office	–	706-876-4800
Cafeteria	–	706-876-4926
Counseling Office	–	706-876-4804
Principal's Office	–	706-876-4802

WHERE TO GO FOR HELP

Accident Reports	–	Business Office
Announcements	–	Video Production
Athletics	–	Athletic Director
Technology/Media	–	Media Center
Bus Transportation	–	Business Office
Career/College/Transcripts	–	Counseling Office
Change of Address/Withdrawal	–	Counseling Office
Check-In/Check-Out/Tardy	–	Business Office
Custodial Assistance	–	Debra Holbrook
Discipline	–	Your Asst. Principal
Graduation/Scholarships/Transcripts	–	Counseling
Lockers	–	CTAE Office
Lost and Found	–	Business Office
Parking/Theft/Vandalism	–	School Resource Officer
Records/Credits/Grades	–	Counseling Office
Schedules/Testing	–	Counseling Office
Teacher/Parent Conferences	–	Counseling
Yearbook	–	Melanie Patrick

IMPORTANT WEB SITES

Dalton High School	dhs.daltonpublicschools.com
Dalton High School Facebook	https://www.facebook.com/DaltonHighSchool30720/
Dalton High School Twitter	@captcatamount
Dalton High School Athletics	dhscats.com
Dalton Public Schools	daltonpublicschools.com
Dalton Public Schools Facebook	https://www.facebook.com/dpsschools
Dalton Public Schools School Calendar	daltonpublicschools.com/calendar
Infinite Campus Parent Portal	https://ics.dalton.k12.ga.us/campus/portal/dalton.jsp

DALTON HIGH MESSAGING AND ANNOUNCEMENTS

Dalton High School uses a messaging service to communicate with students and parents. Please subscribe to the service by texting accordingly.

Class of 2017: Text **@dpsdhs17** to 81010

Class of 2018: Text **@dpsdhs18** to 81010

Class of 2019: Text **@dpsdhs19** to 81010

Class of 2020: Text **@dpsdhs20** to 81010

VOLUNTEER OPPORTUNITIES

If you are interested in volunteering in the Dalton community, please contact the United Way Volunteer Center at 706-876-1580.