

2022-2023 School Goals

Increase the total weighted percentage of students performing at levels 3 and 4 on GMAS in ELA, math, science, and social studies by six percent in 2023.(Content Mastery on CCRPI)

All teachers will design learning experiences for their students with a focus on teacher clarity, student clarity, learning intentions and success criteria, and will give appropriate feedback to students to improve student performance and promote deeper learning.

Engage students in learning through effective teacher strategies.

SCHOOL-PARENT COMPACTS

As part of this plan, Dalton High and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach standards and goals. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The school-parent compacts are sent home with students by their Language Arts teachers. All parents are asked to sign and return the signature page after reading and agreeing to the components of the compact.

Dalton High School

Parent and Family Engagement Policy and Plan for Shared Student Success

2022-2023 School Year

Dalton High School  
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What is Title I?

Dalton High School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title 1 Schools must jointly develop with parents and family members a written parent and family engagement policy.



SCHOOL PLAN FOR SHARED STUDENT ACHIEVEMENT

What is it?

This is a plan that describes how Dalton High School will provide opportunities to improve family engagement to support student learning. Dalton High values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Dalton High School will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Dalton High School invites all parents to attend our annual Title 1 meeting to review and revise this parent and family engagement policy, as well as the school wide plan, and our school-parent compact. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey and ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during parent meetings and activities during the school year.

Who is it for?

All students and their families are encouraged and invited to fully participate in the opportunities described in this plan. Dalton High School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

Each year the plan is posted on the school website. Parents can also retrieve a copy of the plan in the Parent Resource Center.

## Let's Get Together!

Dalton High will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Several meetings for parents and family members will be held in English and in Spanish at different times during the school year. Some of the meetings and topics are listed below with a brief description.

### ***Open House – September 1, 2022***

Learn helpful information about teachers, academic programs, and ways to support students this school year.

### ***All About DHS: New Parent Orientation – September 8 & 9, 2022 (Sessions available in English and Spanish)***

Learn about the school system, the graduation requirements, and about DHS so you can help your teenager do well in high school and graduate.

### ***Disciplining Your Teen — September 13 & 23 in English and October 6 & November 5 in Spanish***

Understand the transitions your teenager is going through and learn how to deal with power struggles.

### ***The College Application Process– September 27 & October 29 in English and October 7 & 18 in Spanish***

Know where to find resources to help your teenager make career choices and understand post-secondary educational options, the financial aid application process, and HOPE and PELL eligibility requirements.

### ***The Basics on Creating a Resume and Interviewing for a Job—September 30 & October 25 in English and September 16 & 20 in Spanish***

Learn how to create a resume and how to make a good impression during an interview.

### ***Family Engagement and Parent/Teacher Communication– October 21 & November 1, 2022 (Sessions available in English and Spanish)***

Learn how you can be involved in your teenagers' academic education and how you can create a productive communication system with their teachers.

### ***Title 1 Review Meeting– May 2023***

Participate in a forum for parents and family members and discuss, with the principal and staff, matters relating to the school-wide plan, the parent and family engagement policy, the school-parent compacts, and the family engagement budget.

## Parent Resource Center

Visit the DHS Parent Resource Office during school hours and check out books and resources to help you support your child's education. Computers and iPads are available for parents to explore Canvas, the Parent Portal and educational resources. For more information or for a visit after school hours, contact our family engagement coordinator at (706) 876-4952.

## PARENT AND FAMILY ENGAGEMENT

Dalton High believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on committees to assist in the education of their child.

## PARENT AND FAMILY ENGAGEMENT STANDARDS

Dalton High School and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- Welcoming All Families
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community



## **Dalton High School is Branching Out!**

Dalton High will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the school newsletter for all families that is sent with progress reports.
- Provide information for staff on strategies to improve communication with parents and ideas to increase family engagement.
- Partner with middle schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Share information in English and Spanish in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through text messages, phone messages, social media, and flyers.
- Work with our parents to develop relevant trainings and helpful presentations on the importance of parent and family engagement and how to support student learning.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Use our School Council to improve awareness of the activities and events listed in the school parent and family engagement policy.
- Offer workshops to help parents understand the school system and how they can help their high school students.

## ***SCHOOL COUNCIL***

Dalton High School has a school council which provides the opportunity to share ideas and ways to involve parents and family members to build partnerships with school, families, and the community. The team will meet several times during the school year. Parents and family members can also submit their ideas to be shared at these meetings. If you would like to learn more about the School Council, contact Kelly Spinetta at 706-876-4952.

Dalton High School is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance in order to participate in our programs.

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